

1,000 Books Before Kindergarten

Books 301-400

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

stamp when completed



Writing

Provide a variety of materials to encourage drawing and scribbling (e.g., crayons, paper, markers, finger paints).

Encourage your child to describe or tell a story about his or her drawing and write down the words.

Write shopping lists and to-do lists together. Provide paper and pencil so your child can make his or her own list. Take the list to the store and use it as you shop to show the words on your list have meaning.

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